

In April 2018 it was agreed by the Director of Children's services Julian Wooster, that the proposals to change the PIMS, Hearing Impairment and Vision Impairment teams would be put on hold until more engagement had taken place with families.

The following slides were presented at a range of engagement events across the 5 areas of Somerset:

1. Wednesday 12th September
12-2 Westlands Entertainment Venue, Yeovil
2. Thursday 13th September 12-2 Minehead Social Club, Minehead
3. Thursday 20th September 6-8 Junction 24 Conference Centre, Bridgwater
4. Friday 21 September 12-2 The Wyvern Club, Taunton
5. Friday 5th October 12-2 Draycott memorial hall near Cheddar

PIMS, HEARING IMPAIRMENT & VISION IMPAIRMENT

Parental engagement events to discuss principles and future potential models



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Agenda and aims for the meeting

- Introductions and background
- What we are improving
- Three principles – parental input around what these might look like in practice (**Activity: what is working well and what could be improved?**)
- Current model
- **Break**
- Other Local Authority models
- Proposed models
- Role of the parents/carers and schools (**Activity: partnership working**)

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Since Scrutiny... we want to learn how to do things better

- Letters and a survey to families
- Listened to staff
- Joint planning with families and parent carer forum for workshops
- You asked us to look at other Local Authority models
- You asked us to think about models in other LAs and what could work in Somerset
- Working with our partners more

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You told us you wanted... families and staff three principles

- **Coordinated integrated support within and across teams** – closer links with health and social care, as well as links within the education teams to facilitate a coordinated approach to supporting children and young people and their families, more local with integrated assessment and reviews
- **Maximise efficient ways of working** – this involves streamlining the management structure, and reducing the time spent on travel and administrative tasks, give us more time to spend with families and children
- **Building capacity in schools** – time to work alongside Teaching Assistants and teachers to ensure that they have a thorough understanding of the children's needs and are able to support their progress towards targets on a day to day basis

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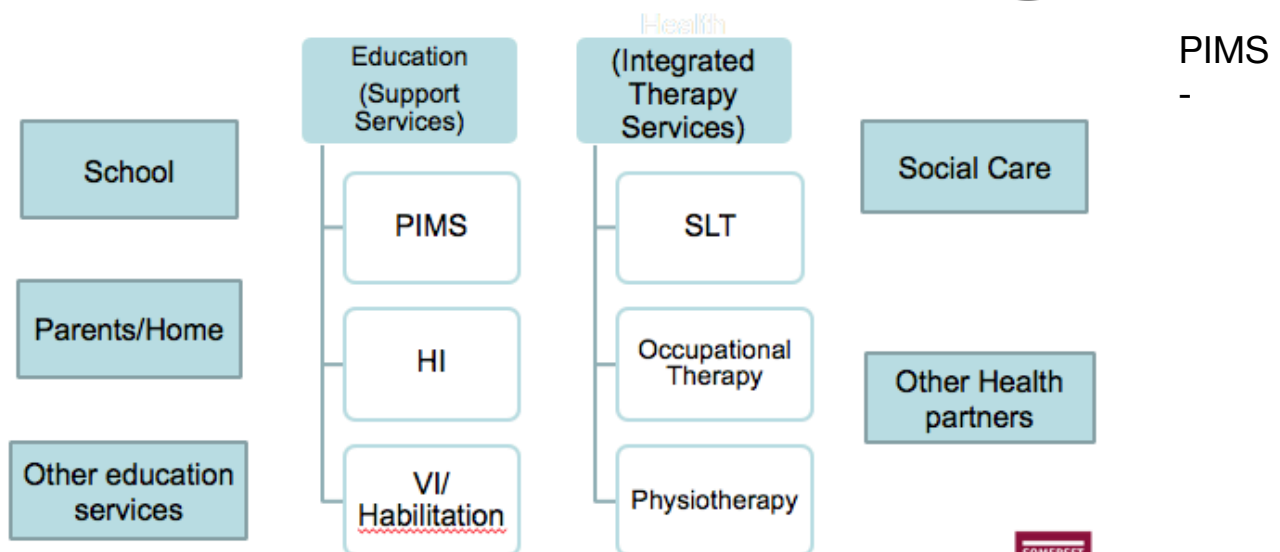
Activity

- What is working well for your child/young person?
- What could make their support more effective?
- Think about this at school, home, and any specialist support

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Current Somerset model



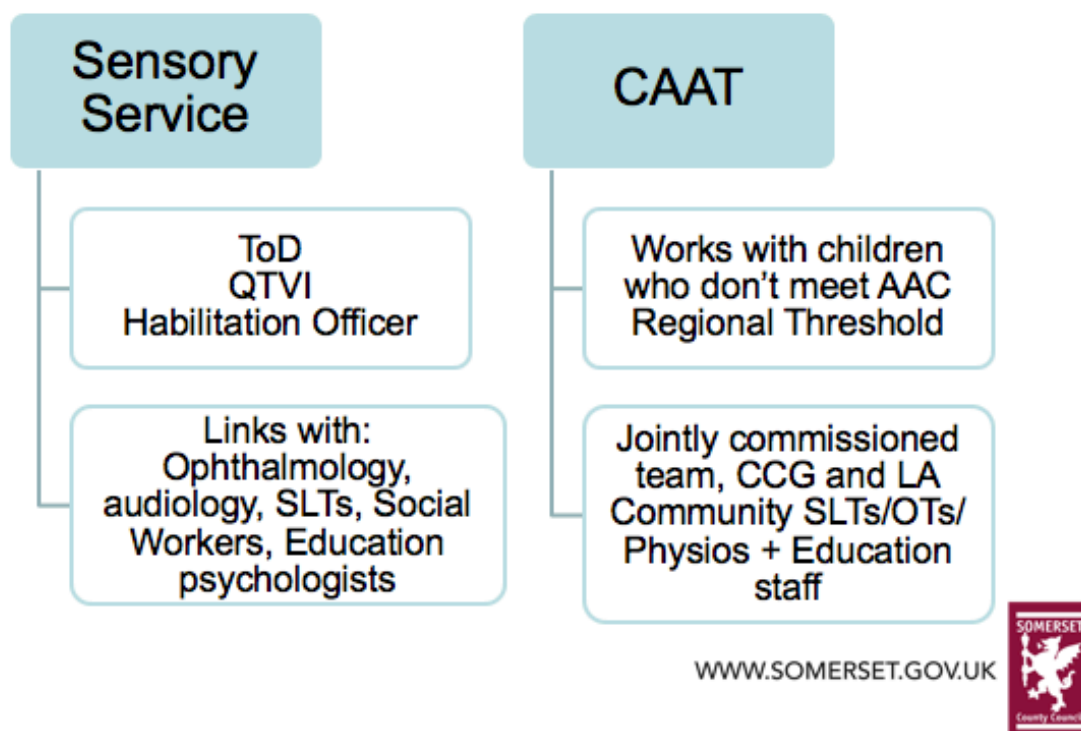
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Physical Impairment and Medical Support team
HI - Hearing Impairment team
VI- Vision Impairment team
SLT - Speech and language Therapy

As part of the request from scrutiny they wanted the engagement events to include looking at how other areas were delivering the service. Therefore the following slides cover 3 areas, Liverpool, Derby and Cornwall.

Models in other Counties: Liverpool



ToD - Teacher of the Deaf

QTVI - Qualified Teacher of children and young people with vision impairment

SLT's - Speech and language therapists

AAC- Augmentative and Alternative Communication

CCG - Clinical Commissioning Group

LA - Local Authority

OT - Occupational Therapy

Models in other Counties: Derby

Single Service Manager – coordinates monthly referral meetings for access to all services

Sensory Needs

Hearing

Vision

Physical Needs

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Models in other Counties: Cornwall

Service manager for support services

Sensory Lead
HI/VI teams

Physical and
Medical
Needs

AAC Lead

Specialist
Speech
and
Language

Cognition
and
Learning
team

2 x
advisory
teachers

Contracted
from Health

2 x
Advisory
teachers

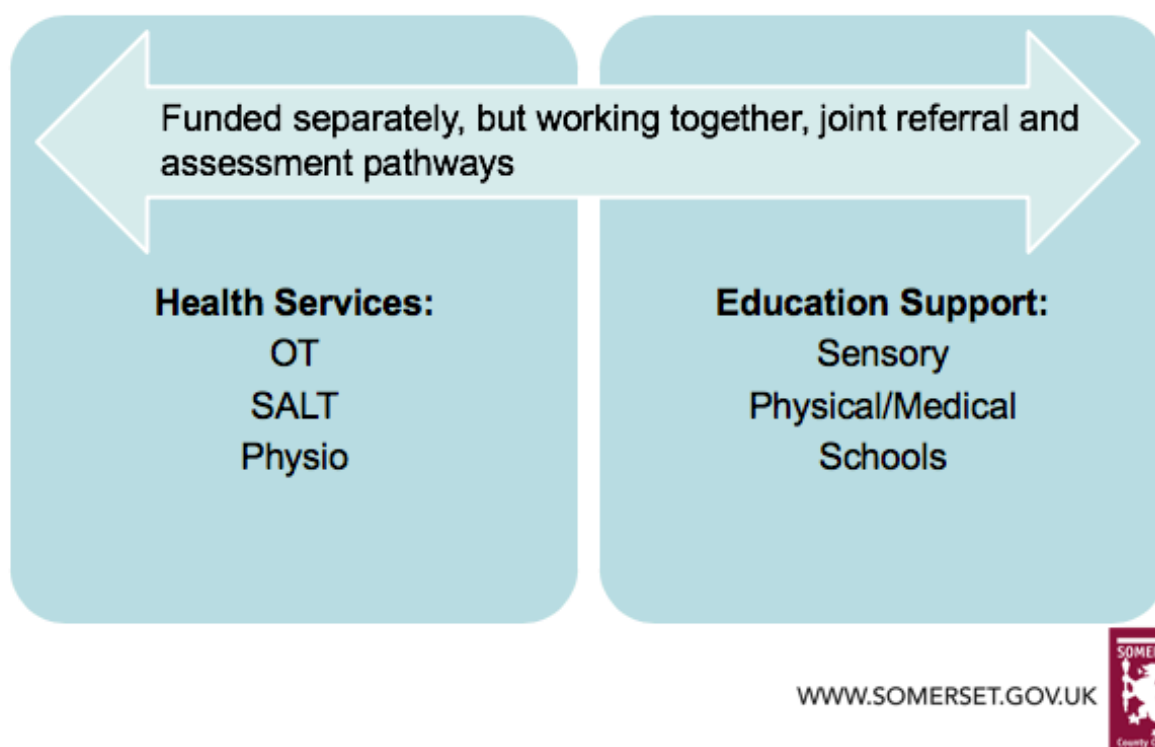
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Options for Somerset Model 1 – Fully integrated



Model 2 – Partly integrated



Model 3 – Current (Separate Teams)

Working together where possible

Health Teams	PIMS	Hearing Impairment	Vision Impairment
<ul style="list-style-type: none">• SLT• OT• Physio	<ul style="list-style-type: none">• Specialist Teachers• Support Staff	<ul style="list-style-type: none">• ToD	<ul style="list-style-type: none">• QTVI• <u>Habilitation officer</u>

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Activity

- Core Standards
- Code of Practice
- Partnership working

You can find information on the core stands on the Local Offer.

www.somersetchoices.org.uk

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Questions and next steps

- Questions so far?
- Work with partners
- Develop further links with other counties
- Return to models, use feedback to inform options paper
- Recommendations from parents/carers/ advisory teachers of which schools to visit for good practice or in need of support