

Please tell us how well you think your child/young person's needs have been identified

Comments

We have really struggled to get related assessments for our son following the initial Sensory Processing Disorder. As he was apparently 'coping' in school and sailed under the radar, it is a constant battle to get his needs recognised by school. Teachers' responses vary from helpful and supportive to labelling and discriminatory and distinct lack of understanding. After initial paediatric referral aged 6, we have been unable to access further paediatric assessment as they do not take referrals for behavioural issues and Castle school will not refer him to an educational psychologist as he does not fit the criteria. We have asked several times and raised concerns over demand avoidance and defiant behaviours at home, but as these are not so obvious at school, we are left with no-where to turn for further help.

no services in somerset are working well to identify need, every attempt is thwarted by services

No local health professionals knew anything about visual processing disorder or cerebral vision impairment..

To be constantly told, your child will grow out of it. To the point it is now too late to do anything about his rotated hips. He will grown up now with major problems as he gets older. Unacceptable.

We are having trouble keeping our son in mainstream but it seems more to do with strategies and narrowing of options either due to the school being too small or advice being given.

Not seen an EP since March 2016

Her educational needs have been identified well, but this is largely as a result of an ed psych assessment which we paid for privately given the lack of funding available to the school

i HAD NOOT REALISED THAT SENCO'S HAD NO QUALIFICATIONS - I FEEL LIKE MY DAUGHTER HAS NOT BEEN WELL HANDLED EITHER BY THE SENCO, CAMS OF PFSA SHE IS STILL AWAITING A PROPER ASSESSEMENT 6 MONTHS AFTER A PERIOD OF APPARENT CRISIS

if it wasn't for me communicating with the school the school didn't see his needs, even with a diagnosis. his previous school did see that he had needs but the new school didn't even when given medical information.

I FEEL THAT DURING SECONDARY SCHOOL THE EMOTIONAL NEEDS OF MY SON WERE NOT TAKEN SERIOUSLY AND HIS EXPERIENCE OF BULLYING WAS NOT ADDRESSED

A very dis-jointed services who contradict each other and never take responsibility instead they pass parents and child back and forth.

Complex needs as both previously looked after child and also has disability

failures would take forever to write on here, needs not identified at schools, not identified at Musgrove, not identified with social services, even when identified by private and NHS reports, ignored, not acted on and actively disabled by what feels like a conspiracy

my Childs needs are met quite well in education because I have constantly advocated for my Childs needs with the support of a generally good primary school but with no real positive support from the LA. Health has not been met well because there is no joint working and it is not clear who to seek support from when issues arise. Annual check by the paeditriion have not been happening with the last appointment having a nearly 2 year gap. Social Care does occur as I have a long standing health issue that impacts on my ability to support my child but I was sent to various departments before the support was provided and took over 6 months to address.

Always fighting for his needs or paying out money for specialists to do the work the local authorities should be doing

<p>My son was social isolated for 2 years by the school he had 14 different teaching assistants within a year no consistent approach staff not following the schools plans. 17 fixed term exclusions Multiple restraints once resulting in physical injury and doctor signing him off for a week. 40 week process for ehcp where we were first denied as they never emailed the correct school email address very slow process that even though I applied for the ehcp they did not keep in contact with me was told multiple times some one would contact me and they didnt. Had to fight for named school and my son to remain in mainstream placement he started new school in November and is still on a reduced timetable altho ehcp was cleared in November the new school never received funding untill end of February meaning bespoke curriculum that should of been in place has not yet started or the provisions outlined in the ehcp regardless of myself and the school contacting county no one responded with any information I am still awaiting contact from them after phoning last 3 weeks ago.</p>
<p>Currently working with SENDIAS to help school understand his needs, they are making it much easier to communicate with the school and the SEND casework team</p>
<p>My child is on a reduced timetable because he can not cope in school. He is on the wrong band of funding and the council will not alter it without an EHCP in place which takes "21 weeks". As a result my son does not have the 1:1 he requires and is missing out on an education.</p>
<p>Child has type 1 diabetes - this health need is well met, but ASD and severe anxiety needs not met at all</p>
<p>Involvement from our local Authority has been incredibly poor in terms of identifying educational needs</p>
<p>The children's disabilities team have been very poor in supporting both my son and his parents, this is dispute numerous attempts by both parents seeking support over an 18 month period.</p>
<p>my child seems to be getting bullied a lot by class mates and I'm not always notified about it .</p>
<p>In social care, the needs of the child appear secondary to funding. Despite being identified as exemplary parents in all social care assessments, we are not allowed to use our direct payments in the way we believe will benefit our son best.</p>
<p>Health care needs have not been met my child has severe epilepsy and with that has memory problems, low self esteem, learning disabilities and abi all the services have not worked together to enable my child's needs to be identified and for his needs to be met. Lack of services have had a detrimental effect on his needs being met. His school have often sent him home due to not being able to manage his medical needs effectively.</p>
<p>Although needs are recognised, the funding is simply not there to support them, particularly on social care</p>
<p>CWDT have not been very useful at all.</p>
<p>We had to pay for my son to be privately assessed by the bda so school would recognise his dyslexia problem. We feel he's not getting the help and support he needs and we've been told by school that they will not allow him to take his SAT exams as he is so behind where he should be! He feels different and left out and we feel he's being failed.</p>
<p>He masks at school so SEN doesn't see what we do and hasn't been hugely forthcoming. Been completely let down by the NHS both in Warwickshire where we were up until June 2019 and especially in Somerset since moving here.</p>
<p>CAMHS did not do their job when child was 17 (ie under 18) and transfer her over to adult services at all so she fell through the net on leaving school -disastrous consequences!</p>
<p>When we went to see the Paediatrician originally he would not listen to the evidence that we had presented to him and was dismissive of our opinions.</p>
<p>Can't get to see a dr without evidence from school, who are extremely unhelpful, although he's on the send register</p>
<p>Health not very well, due to 5 years of appointments and a private asd diagnosis and still no answers from nhs</p>
<p>His original mainstream school wasn't supportive of his diagnosis but now he's at a specialist social, emotional & mental health college who are very supportive to his needs.</p>
<p>Support he needs not available</p>

School Senco has been so supportive and got and EHCP for him
My child is now in a school out of county as not only were the needs not recognised in the Somerset school when they did decide help was needed they failed to provide GP letter for referral. This was provided by mainstream Dorset primary shortly after her arrival - weeks
Our son has been illegally (in our view) / unofficially off-rolled by his primary school who have stated that they cannot meet his needs but cannot have him in school because they believe they cannot keep him safe and therefore threatened permanent exclusion and put us in a position where we were unable to send him to school. Despite our best efforts (and we are intelligent, professional people, with access to lawyers etc.) we has been unable to find a solution that enables our son to return to school before the EHCP is issued (which is of course, long past the statutory deadline). He is now receiving 9 hours a week of home tuition but has missed most of year 6 (he has only been in school for around 8 days this academic year). We are 32 weeks into the EHC process and (despite our son not being in school) have only just received a draft, and it seems unlikely that we will be able to find a solution even with an EHCP without going to appeal. We had a similar experience with our other son who has ASC - we received a draft at 40 weeks and did not get a plan that was worth the paper it was written on until 65 weeks (shortly before LA was required to submit appeal documents). The approach to dealing with resource constraints seems to be to delay everything as much as possible then agree changes before getting to appeal. It would be interesting to see how many EHCPs get agreed like this - it seems clear to me that even where the LA know that it is right to amend a draft EHCP, and that they will need to do this eventually if the parent appeals, they deliberately delay nevertheless. This is obviously not what should be happening and detrimental to the children and families who experience this.
How can they be when you don't have a SEN Case Officer that works with you due to barriers ie local policies and Somerset direct plus they don't attend emergency meetings
Social care being worst then health then education. 7 years after assessments started needs are still being discovered
Health ..paediatrician service does mot have an asc and mental health patheay.. the ot service does mot have abiloty / capacity to do gull semsory assessment.we jave moy been tefetted to slt..
Needs not identified by Somerset or met
We have a programme in place, funded by the Council, which has been put together to meet our sons educational and social needs.
As stated by judge at tribunal, LA clearly do not know young person or understand young persons needs. Ehcp does not reflect all needs.
We took him out of his LA mainstream school as they didn't acknowledge it respond to his needs. Even after he was formally diagnosed by the Paediatrician. His private school is excellent, completely valuing him and his contribution, understanding his needs and making appropriate whole class, small group and individual provision. We won't move him even though the costs are nearly breaking us. Health were brilliant. From GP, to Paediatrician, Speech and language therapist, occupational therapist, they were all timely, helpful and quite quick. Ten months from GP initial appointment to diagnosis.
Early help assessment was refused even though Ehcp identifies complex range of needs!
We have been to education tribunal the la have ignored this and the yp has been out of education 18 months.
Needs identified however ehc plans are not specific enough or quantified. When I asked my daughters senco about this her reply 'this is how we do it in Somerset!