

As a parent/carer how involved are you in setting targets/outcomes for your child/young person?

Comments
I requested a mentor at school for our son as he is so disillusioned at school he needed some non-teacher input to talk to about difficult issues in school such as detentions and getting in trouble, homework etc. They did provide him with someone which is proving helpful and supportive to him. We have occasional meetings with SENCo where they suggest interventions they can offer.
parents ignored
More about listening and guiding and helping son trust his own instincts than setting targets and outcomes
We are invited to attend parents evening to discuss challenges
despite being the most competent at this, the services ignore parental input
I continually fight and do absolutely everything to get his voice heard
Very involved regular meetings at school with SENDIAS Support
social care is just a box ticking process to meet auditing requirements - no real help or support.
Again, we work closely with the educational setting but support from our local authority is appalling
We set the targets, goals, realistic expectations but they appear to be ignored you the child team.
We are generally listened to well.
When it comes to education now they need to provide my son with small targets and they are not listening. Provisions have been mapped out and the local authority are failing to agree to them and have kept me waiting to let me know. I have waited over a year for my sons ehcp to be specified and quantified and I'm still waiting for the local authority to agree, there is always an excuse staff shortages or no one is in the office the constant phone calls to county and emails has been abysmal and all the time it's my child needs not being met. When it comes to health the local authority don't understand the depth of epilepsy and the effect it has had on my son. Also I've had to wait to have ot assessments in the home which is something that should have been in place a while ago. Have had a social care assessment and they have failed to tell me that this a carers assessment as well. All the services do not link in together
Education and social care consult and listen. CAMHS have dealt only with medication so limited care is provided
I am involved in setting targets however they have never followed up on these targets.
As a parent I'm getting completely ignored, I'm not being invoked in anything that happens at school, it's extremely difficult to set targets when everyone is making it so difficult for me
The school did not follow a graduated response, and yet was happy to issue 4 fixed term exclusions (the last one with a threat of permanent exclusion) stating that the exclusions were not for disciplinary reasons (but because they could not keep him safe). This clearly contravenes the DfE's exclusion guidance, and we believe fixed term exclusion (and certainly permanent exclusion) was/would not be a proportionat response to dealing with the situation. The school say they made reasonable adjustments to accommodate our son's SEN but we believe any independent SEN expert would disagree. The LA said that they received advice confirming this (indicating that this came from an EP - but the EP confirmed this was not the case) and were therefore very unhelpful, apprently "taking the schools side" despite the illegality of the situation. It seems they had no way to challenge the school on this.
No and why we are in crisis which we have tried to resolved since the day the ehcp from statement was sent in the post by working with all involved but you hit brick walls

I am not consulted about outcomes or targets

The ka send team exclude oarents by nif reyong to phonecalls making decisions without them. Worryinglh teachers at a different school have told heakth professionals nof to be too specific in their comments / reccomendations ..one can o ly assume this us a tactuc ti precent schools and send having to fund ehcps. I was tokd this at a pcf meeting with heakth staff

We drive the process.

Amendments for outcomes in ehcp ignored, no other input

Targets and outcomes are pointless if there is no support for your child to reach these. We are setting children up to fail and no one cares.