

Please tell us how well your views were taken into account when your child/young person's needs were identified

Comments
<p>We constantly struggle to get school to understand how the Sensory Processing affects our son's behaviour. There is a general lack of understanding from teachers, some are more open and understanding than others. Our son has been labelled as disruptive, unfocused and gets into trouble. We can usually identify triggers but his behaviour is rarely seen as a result of his difficulties, which can be very subtle. when we ask for further referrals we are refused. We feel the school's opinion is that he is not 'bad enough', in behavioural terms or educationally. We have all but given up trying to get the right kind of support as what is offered does not go far enough. Our son is nearly at the end of school, he is not achieving all he is capable of, his qualities have gone largely un-noticed, except by a few teachers, he is very disillusioned with school and none of us can wait until he is able to leave.</p>
<p>parent's views ignored, child's views ignored by all services in somerset</p>
<p>No help with education. (only encouragement to apply for EHCP) Hindrance with health - paediatrician and dietician (criticism of child's diet with no due respect of his challenges) No help with social care because, although OT report good, son doesn't fit the usual sensory profile and no help available for his specific needs.</p>
<p>Initially we paid for a private report. Primary school accepted the report and tried to put in help but this didn't last long. Although my child needed help he was given basic help and no further help towards his education. They ignored his real needs and we felt like they were passing the buck to secondary school. Transition notes to school did not happen. Day one we receive a phone call about our son. This continued. Senco was amazing at secondary school when she joined 3 months later. she sorted one to one with no funding from SCC as she identified his need. Ehcp granted but could not support his needs despite help. Several meetings to discuss our views and school views. Aim to move to special school, not the school we wanted due to concerns that the school was more for the disabled. Kept getting told we could only have this school because it's run by SCC. Have made our views known that there is not enough provision for my type of child. Can't cope with mainstream but is not disabled but intelligent in the right setting with the same support as the specialist school. This has now proved I was right, the school cannot teach him to the level he requires. . He has to leave his current provision.</p>
<p>Same as above, seem to have relied heavily on our good will.</p>
<p>LA has no interest in parental or child's views</p>
<p>my views are not being listened to by the school. I have constant negativity around my son not doing his homework. by the time he gets home he is exhausted and ready to explode (coke effect). the school compare my older child to my younger child with out send in yr 1 and say things like your youngest child can read why can't your oldest.</p>
<p>ignored for years to the point where my child broke and wanted to die, it is not acceptable, then forced to get private reports to find out how to help my child, still ignored</p>
<p>The school supports my child to the best of their ability but they have very restricted funding. The LA have not been very supportive of my Child's needs for a number of years. Health needs are met by the relevant professionals but getting access to these professionals is not clear or easy.</p>
<p>Limited help from education due to poor funding and same for health</p>
<p>Currently in the process of the EHCP, the caseworker from county wasn't listening to me so SENDIAS helped to communicate with them</p>
<p>I have spent the last 10 years fighting for support for my child. Somerset is more interested in saving money than children</p>
<p>My son has been out of school since October 2018 with no help , education a child lost in the system</p>

As parents, we do not feel that we are listened to
We feel we are ignored by them social services team and are only contacted once we either chase them for days in end with constant phone calls or if we ring and state we wish to raise a formal complaint. Once that happens we do manage to speak to his case worker but still no progress appears to be made.
Up to this year, I would have said 'very well' for education. I'm afraid I'm very cynical that this week, just prior to an Ofsted inspection, I get a phone call saying that they have suddenly decided to amend my sons EHCP as requested, having sent us a letter three weeks ago saying they would not. This makes me angry - decisions should be based on the needs of the child, not on concern for the county's reputation!
Education failed to apply for an ehcp early enough and he therefore missed out on provision, his needs were not listened too and support was not put in place earlier enough when I raised my concerns. Also I had to navigate the system myself and put in for referrals which has all been too late. Lack of training in schools has had a detrimental effect on my child's well being and education. Lack of social care support and not being referred to services that my child has been entitled too. Waiting too long for an ehcp plan and the local authority not providing all assessments. Medical information being wrong on ehcp has been unacceptable
They listen but once again, the funding is just not there to act
I didn't feel social care took my views into account
CWDT did not take my views into account. Instead they have repeatedly prevented me from receiving a careers assessment and have instead offered me parenting courses.
I have always been treated like the neurotic mother. Since moving to Somerset I have struggled to understand how the services work, who is who and what they do etc. It has been a constant fight to get any kind of referral, finally when we got the SLT assessment it was the first time I felt listened to and understood. It was just so frustrating that the SLT wasn't allowed to write to go or refer to any other services to assess for ASD. A referral was made to CAOT however but this was then returned as the SLT didn't say that she thought his significant social communication difficulties were associated with autism, SLT are not allowed to write this so you just end up in circles
psychiatrist in CAMHS did not do his job at all - no transfer to adults services occurred for daughter
School won't even write me a report which is what the dr wants, so drs said I need parent classes, I've had 9 children and the child with the special needs is the youngest
Again, his current school are brilliant but his previous school weren't interested in my views or opinions
Pulled him out because mainstream did not meet needs
I'm answering based on Somerset school previously attended not current Dorset school
Very simply, they were not
We have to fight for not just our views, our child's views due to a transfer ehcp from statement sent in the post which is breach of law and happened to many many parents. Two year fight to get correct laws re transfer to ehcp
The whole situation with my child has been a farce, seeking legal advice and also talking to the press
Educarion (send)eviscerates needs so weve jad miltiple mainstreamacements. My child was assaulted bu staffat one ms school 3 tried to prisecute. Me despitetier 4 health reports...there was one putstanding school that needs to be commendes and that was st bartholomews school in crewkerne. Life chsngring poditivity.i can not praise them enougg. My child is currently transitioning into a very good independent . Based on the outstanding reports of a private ot (that send tdied to ignore) ⁶
No assessments were made by Somerset

We put the programme together which was supported by Education and Social Care

Young persons views and parental view totally disregarded

We told school we felt hee was autistic. They didn't believe us. Paediatrics identified his needs in the first appointment, high functioning ASD, moderate severity

We have waited years for carers assessment despite veen disabled yourselves..

In my daughters case last year when I was begging for help no one answered my emails or telephone calls, not even Julian Wooster. No one listens.