

How well do services and professionals work together to support your child/young person?

Comment
They do not communicate at all except when Occupational Therapists or Speech and Language therapists send in reports from our meetings with them. The school seems selective over how much they act on the contents of the reports.
services are not linked, not informed and intentionally pervert the lawful processes - at all times
There doesn't seem to be much liason between the different health professionals and we had no outcomes meeting when the EHCP was being drafted and finalised.
Haven't had many services work together on our behalf. EHCP was a struggle from day 1, every step was refused despite evidence, over ran the time limit. Ed psych offered support against SCC because her report was clear he needed an ehcp.
LA has no interest in meeting me or the school
Despite the school's best efforts, no other services have engaged
THERE APPEARS TO BE NO COHESION ALBEIT MANY ACRONYMS AND FORM FILLING AND NO ACTION
They do not contact me, they pass the buck continuously between them selves and even lie about what they have told other professionals, very disjointed and unprofessional.
Too many health and social care professionals and little coordination
disconnected services, they are not talking to each other and not supporting the child
There is a lack of synergy between agencies and an ease with which they pass you on to the next. I spend most of my time repeating the same information over and over to the different professionals and services we have been through the only service we have ever received that i cannot rate highly enough was our PFSA officer leslie whittle but she was stretched and over subscribed with families
Things have got so much better since SENDIAS has been involved, she helps with the school and tells me about services available in West Somerst
Some professionals will copy a letter to another professional but not always and most of the time it's not enough information. Schools are reluctant to ask for our side help unless the child's in crisis because of funding. Again the council have warned schools from applying for ehcp's before a certain date (depending on child) if they do funding will be removed for the child. Whilst the child is still struggling and not getting their needs met because of this!
We have had deadlines for reports for ehcp assessments missed and reports not provided at all.
My son has ASC traits but because of not having a full diagnosis he can not access anything to help him
In spite of MAISEY for early years, professionals work in their own silos and do not talk to each other. They are each concerned with their own budgets and resources rather than viewing and supporting the needs of a child as a whole
Social care and schools need to work together for transition and moving to adulthood. A worker from social care attending school to have meetings with parents does not equate to the two organisations working together. The meetings could as well have been held in a coffe shop as there is no collaborative working. Constantly having to repeat and fight your issues with each agency

<p>We fought for 4 years to get help for my son and have eventually paid privately. Lots of to and froing with services. And others saying they can't help due to back log! We still are fighting for formal diagnosis. We are moving to home school as his needs are not being met currently in his school setting</p>
<p>The school and medical teams are outstanding.</p>
<p>I don't think there's any liaison at all - apart from in CiN meetings and annual reviews, but that's just information exchange rather than action.</p>
<p>Not everyone can be at reviews and the EHCP still only seems to serve Education to be honest</p>
<p>I don't believe the services communicate with each other</p>
<p>No one in Somerset communicate with each other</p>
<p>Most recent example is that SLT are referring to CAOT but they are not accepting referrals without a diagnosis but SLT are not allowed to diagnose, neither of these services were aware of this break in the pathway.</p>
<p>I have no idea as when I get to Paediatrician they never seem to know what has been going on with my child and the other professionals that are involved and what has happened at other appointments. The school he attends are amazing and have gone out of their way to help my son be able to access everything he needs.</p>
<p>All views from other professionals are not taken into account by various parties. This has caused a lot of stress and pressure for the family and I feel my child has not been given the correct diagnosis. (in line with other professional opinions). School seems to be disillusioned with how my child is coping and the child is getting further behind.</p>
<p>I can't get any information about my child to know if anyone is supporting him</p>
<p>Other services aren't available</p>
<p>I don't have access to Somerset services. No idea what's out there so can't tell you if they work together</p>
<p>Mixed response depending on the professional/service. We've had some very good and some very poor experience.</p>
<p>County hall does not as well documented complaints due to barriers and local policies which are like treacle no excuses, health professionals when we got them once were amazing but they should at least do annual ehcp reviews which they don't or fight for a report for reviews ehcp.</p>
<p>In the 7 years I've been trying, have never mentioned a multi agency meeting with all professionals involved attending. The priority always seems to be how quickly can they give the minimal support and close case there seems to be very little working together in fact one professional rarely knows what the other is doing</p>
<p>Sebd always miss meetings social care are good.</p>
<p>This is getting better although there is still a long way to go. At our last review we did have Education, Social Care and a specialist advisor From the Council at the meeting</p>
<p>I don't think there is any communication between them, if there is I'm not aware of it. Nobody is communicating with us</p>
<p>Only school is involved now</p>
<p>They simply do not</p>
<p>They treat our children like a pawn in a game, they play one off against each other. I have seen not one ounce of working in partnership in my daughters case.</p>