

Parent Carer involvement



- Collaboration with parents and carers is critical to the success of the PINS programme, in order to build or strengthen parental relationships with schools, and to build confidence in local ways of working and the support that parents can expect for their children. Parent carers are key partners in the delivery of PINS and there will be parent carer representation at all levels.
- Parent carers will be asked for their views at the start and end of the project at all the schools involved in the project.
- There is a nationally design survey which is facilitated by the local Parent Carer Forum.

Parent Carer involvement cont...



- Parent Carer Forum's are representative local groups of parent carers of children and young people with disabilities. They work alongside LAs, education, health and other service providers to ensure the services meet the needs of children and families.
- The core objectives for PCFs taking part in the project are:
 - To work strategically with the ICB and LA partners to develop and deliver the project.
 - To work with schools and parent carers to strengthen relationships between schools and their parent carers of neurodiverse children in their schools.
 - To support the development of improved co-production with families to facilitate service design and delivery.

Parent Carer involvement cont...



- There are defined responsibilities for schools, and the PCF's taking part in PINS. This includes:
 - holding termly meetings (minimum of 3) with the school leadership team
 - hold a minimum of 3 parent carer participation group meetings within the school per year, that are open to all parent carers with children, in the school community
 - supporting communication between the PCF and the parent carer community through the use of the school's communication channels
 - promoting a person-centred approach to working with parent carers as outlined in the Children and Families Act and SEND Code of Practice.
- A Memorandum of Understanding (MOU) will be put in place to clearly identify these roles and responsibilities.

Parent Carer involvement cont...



- The Memorandum of Understanding (MOU) are prepared and will be sent to all schools
- Booking system for the parent carer sessions (coffee mornings/discussion groups).
- Each school will be advised who the pcf rep will be and DBS certificates will be sent to the school in advance
- Meeting with SLT will be 1 hour either face to face or online and will be a member of the PCF leadership team. You will be contact directly with the times of these. We combine these with the project check ins so we make the best use of your time.